Caledonia Central Supervisory Union

Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190

Mark Tucker, Superintendent of Schools

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Superintendent's Report October 2022

1. Open Positions – the list of open positions is shrinking

Barnet School

- Reading Intervention Teacher
- Custodian
- Cabot School
- Paraeducators
- Custodian

Central Office

- High School Paraeducator at the St. Johnsbury Academy
- Special education paraeducators
- Board Certified Behavior Analyst
- Special Educator

Danville School

- Design & Technical Instructor
- Paraeducators
- JV Boys Basketball Coach

Peacham School

• Life Skills Paraeducator

Twinfield School

- Bus Driver
- Food service worker full time
- After School Program Staff

Walden School

- PE/Health Teacher
- Special education 1:1 paraeducators
- After School Program Staff
- Custodian

Waterford School

- Paraeducator
- 2. **Budget Season** We are starting work in Finance on draft budgets for the upcoming school year FY'24. First out of the gate will be the SU budget, at the end of October. In preparation for drafting budgets, we are taking a hard look at where we are in terms of available ESSER grant money to continue paying for grant funded positions. I don't know yet if we will have shortfalls; if we do, each affected district will have to consider whether grant-funded positions can be moved to the local budget. This is not an immediate

"It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship."

concern – yet.

- **3. PCB Testing** The State is currently doing some backpedaling on how they report airborne PCBs and how any findings affect the operation of schools. At this writing, we are still only aware of findings in Cabot School. More specifics will be shared at the individual district board meetings as this program evolves.
- **4. Student Health Service Upgrades** Molly will be bringing a presentation to the SU Board in October, outlining the work done so far. We have seen our nursing services impacted this year by RN absences at a couple of schools; this has impacted our ability to get the LNAs trained.

Mark Tucker, M.A. Superintendent of Schools



Caledonia Central Supervisory Union Office of Student Services

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Student Services Board Report October 2022

1. Hiring

a. Board Certified Behavior Analyst:

This position is funded through the Medicaid grant and will be used to support students with behavioral challenges throughout CCSU. It was unfilled last year but we continue to seek candidates to fill this vacancy.

b. We have an unfilled Special Educator position that we are still recruiting for.

2. Cyclic Monitoring

The AOE monitors LEA data for state and federal compliance over a three-year cycle. CCSU is in cyclic monitoring this year. This requires submission of a variety of data points, evidence of compliance with timelines, evidence of compliance with specific indicators, and evidence that CCSU follows the Vermont Special Education Procedures and Practices Manual. The student services administrative team will work closely with special educators to ensure compliance and to keep up the great work that was done last year especially on Indicator 13 regarding post-secondary transitions.

3. Special Education Administrative Team

Vicki Hummer, Allie Monahan, and I are working collaboratively to support special educators, administrators, paraprofessionals, related service providers, and families throughout the supervisory union. We provide supervision and training, and attend special education meetings as the LEA representative at each of the schools. This year, the amount of time needed to train staff in rule changes and compliance is significant. In addition, together we case-manage a total of 49 special education students and 19 students with Section 504 plans who are out of district, either through choice or placement.

Bethany Hale coordinates everything related to Early Education, including ensuring compliance with childcare licensing requirements. Staff who work in preschool programs are required to do additional training and have additional background checks than staff who work K-12. Bethany works tirelessly for our youngest learners and the adults who teach them.

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4. Transportation Challenges

We are currently working on addressing a number of transportation challenges for students with disabilities. One issue is that we have limited access to wheelchair accessible transportation. Another issue is that the transportation companies are not as reliable as they were in the past; in fact one recently abruptly stopped transporting students temporarily, giving us only hours' notice. Chelsea DeWitt and the special education administrative team are working diligently to seek out alternative options and will continue to do so.

Respectfully submitted,

Anne Landry Director of Student Services