



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools
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Superintendent's Report February 2023

1. Open Positions

Barnet School

- Reading Intervention Teacher
- Custodian

Cabot School

- Special Education Paraeducator
- Bus Driver
- Executive Assistant (2023-2024)

Central Office

- High School Paraeducator at the St. Johnsbury Academy

Danville School

- Paraeducators
- Secondary Math Teacher (Anticipated) 2023-2024

Peacham School

- No open positions at this time

Twinfield School

- Secondary Principal (FY23)
- Bus Driver
- Health paraeducator
- Elementary Teacher 2023-2024
- Art Teacher 2023-2024

Walden School

- Special education 1:1 paraeducators

Waterford School

- Special Education Paraeducator

2. **State of Vermont School Facility Analysis** – At this writing (Jan 31st) I have not been notified that any of the CCSU schools are on the February schedule for visits by the AOE's consultant. If that changes, I will update you in the district meetings or by email.
3. **US Dept of Energy "Renew American Schools" grant** – I submitted the required Concept Letter for this grant on January 26th. Total projected costs across the SU for 23 projects is \$4,230,519. The 5% cost-share (by project, responsibility of the district where the project occurs) is \$211,993. If we get past the concept

"It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship."

stage and are allowed to file a full application, I expect these numbers to change as we will have to submit more detailed cost data. It is possible we might be told that some of the projects are okay and others are not . . . the documentation is not clear on that. And, if we don't make it in this first round, others are coming as they are doling out this grant money in \$80M blocks.

4. **PCB Testing** – Waiting on indoor PCB test results from Twinfield, and a date for testing at Peacham. They did the preliminary site visit at Peacham a couple weeks ago; this is done to map out where they want to monitor so that they know what equipment to bring for installation.

AOE and DEC submitted their recommendation to the Legislature for the distribution of the PCB remediation money. The challenge is they are working with what for now is a fixed dollar amount (\$32M) in the face of knowing that that will never cover all the likely costs, so part of the recommendation is to use an 80/20 cost share with the district responsible for 20% of remediation costs. I expect to be testifying to the Legislature on this plan. I am on record with AOE as being opposed to the cost sharing aspect, because the costs overall are unpredictable and we don't know how to budget for it locally.

5. **Teacher Contract Negotiations** – We settled the contract with teachers in CCSU and the contract is being ratified by districts and the SU board this month.

Mark Tucker, M.A.
Superintendent of Schools

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On Thursday February 16th there are a number of events taking place at the Twinfield Union School. The annual Ice and Lantern Walk will be taking place from 6:00-7:00 on the outdoor trails. Inside there will be youth sports games at 5:00 and 6:00, followed by a Varsity Girls Basketball game at 7:30.

Because there will be a number of families on campus on the 16th we will also be holding our Annual Title meeting that evening. The presentation will include information on CCSU Title I policies, family engagement procedures, family engagement opportunities, curriculum and assessment information, a review of the School Wide Program, and an opportunity to discuss Twinfield's use of Title I funds.

We are currently posting a full time Elementary Art teacher position and we have received a good number of applicants to date. We plan to start the interview process the week of February 20th. We feel by starting the process this early we should be able to find a quality candidate.

The grant funded Ski and Snowboard program at Bolton has been a huge hit with our high school students. For some it is their first skiing experience while others are experienced skiers. The program began on Wednesday February 1st and is running for 4 consecutive Wednesdays.

The winter sports seasons are going well for Cabot/Twinfield teams. We now run Cabot/Twinfield teams at the middle school; high school and youth sport levels. It is just the way we do business now. It is great to see the connections that are developing between students from both schools.



Caledonia Central Supervisory Union

Office of Student Services

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Student Services Board Report February 2023

1. CCSU Updates

- a. We have a few paraprofessional openings throughout the SU.
- b. Therapeutic placements seem to be harder and harder to find for our students with the most significant emotional and behavioral challenges.

2. AOE Updates

- a. Cyclic Monitoring reports are being submitted this month. In some areas, specifically timelines for annual IEPs and for triennial evaluations, I expect we may be on selective monitoring. These instances of noncompliance were all from the 2021-2022 school year. I do plan on providing additional training for special educators even if we are not on selective monitoring. I expect we will continue to be in compliance with our post-secondary transition plans. I will keep you posted when any news is received from the AOE.
- b. We are waiting to hear news about the new vendor and platform for the statewide alternative assessment.

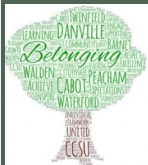
3. Professional Development

- a. I am working on revising the ARP IDEA grant to allow for professional development opportunities for special education teachers and interventionists in research based programs to address both reading and math.

4. Of Note

- a. I would like to thank our curriculum department, Des Hertz and Jennifer Lemery, for timely, productive, and engaging collaboration to begin systematic work on putting consistent practices and procedures in place for a true MTSS system throughout CCSU.

Respectfully submitted,
Anne Landry
Director of Student Services



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

WHAT'S IN THIS MONTH'S ISSUE:

- [20 Years at CCSU](#)
- [Upcoming Professional Development](#)
- [Photos from the Field](#)



Clay making @ Cabot

Recently, while visiting a kindergarten classroom, we were chatting with some students who were drawing multimedia creations of castles and families. In the course of our visit one of the artists told a story about a dog in the picture that was hurt. Another artist at the table stopped their work and asked, “Is your dog ok?”. This is an example of compassion; this child was sympathetic and then acted on their emotion to express caring for their classmate.

When we engage with each other in meaningful ways, we have the opportunity to enter spaces with curiosity. To find out what is important, what matters, what thoughts and feelings are present for that person. Elena Aguilar in her book *Onward*, suggests practicing compassion by first assuming that the folks we interact with are “doing the best they can with what they have.”

We build upon relationships and our own understanding of another’s experience. With this new understanding, we are able to act with intentionality and compassion. Our actions become more purposeful and meaningful.

We see examples of compassion, both receiving and giving, throughout CCSU in various ways. For example, students at Cabot are leading a grassroots fundraising for a new playground—one that will benefit the entire community. Additionally, many of our schools are working with local area food banks to help support their greater community. Actions based in compassion are evident in our classrooms daily; we notice the support of kindness and understanding given to our colleagues and students alike. When we pause and reflect, we can easily see how we are surrounded by compassion.

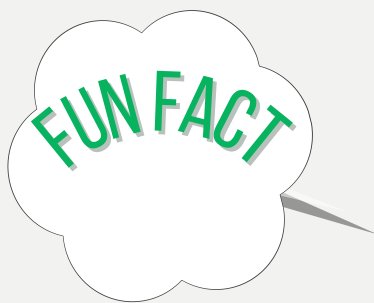
Compassion strengthens relationships, and trusting relationships are a critical component for learning. When we feel cared for, we feel safe and our brains become more receptive to learning new things. These relationships foster opportunities for personalized learning and create space for students to nurture and grow their own curiosities.

In partnership,
Des and Jen



20+ Years of Service

Brian Boyes	Cabot
Denise Briggs	Transportation Coordinator
Kevin Colosa	Danville, Peacham, etc
Christina Fearon	Barnet
Joanna Fowler	Twinfield
Valerie Gombas	Barnet
Linda Howard	Twinfield
Marie Langmaid	Walden
Kim Larose	Walden
Krista Larrow	Twinfield
Jennifer Lindert	Cabot
Guy Pearce	Danville
Christine Rapoza	Danville
Cheryl Stevenson	Peacham
David Warren	Danville
Connie Withers	Cabot
Jennifer Wood	Waterford



Most of the people were hired **between 1988-1998**. During this time period several towns in the CCSU still had operating one room school houses or small community based buildings.

From [VT Historical Society](#) and [Danville Historical Society](#)



Do you have a fun fact? Please send them to Jennifer.lemery@ccsuvt.net



Upcoming Professional Development in the Region and Beyond

Topic and Link	When/How	Cost
Math		
Building upon the foundation: Developing a deeper understanding of additive reasoning and computational fluency <i>From Castleton and PNOA</i>	Jan 11, 18, 25; Feb 1,8, 15, 22; Mar 1, 8, 15 Wednesdays 3:30-5:30 Virtual	\$1435 (3 credits) or \$1000 to audit
Illustrative Math Courses For all math teachers K-2, 3-5, K-8	Various Courses offered for all level of Math teachers.	\$200
All Learner's Network Math Courses	Various Courses offered for all level of Math teachers.	prices vary
Pam Harris: The Building of Powerful Workshops Series: Developing Mathematical Reasoning	Various Courses offered for all level of Math teachers: Virtual Access is open Feb 7-May 9	\$347
Amplifying Discourse with Math Language Routines K-8 <i>From Open Up Resources</i>	Jan 31, Feb 7, Feb 21, Feb 28 7:00pm-8:30pm	\$225 for all 4 sessions \$75 each session

Topic and Link	When/How	Cost
MTSS and EST		
EST Process Workshop From: Partnership for Literacy and Learning	Virtual 3:30-5:00pm Mondays: Jan 16, Jan 30, Feb 13, Mar 6	\$100.00 per person, FREE for current and past NEXIS participants
Early Years: MTSS Pyramid Model Preschool Training Modules <i>From: Pyramid Model Consortium</i>	Virtual: 2 Different events. Check the flyer for more information	FREE!
Putting UDL and PBL Into Practice with Media Making Flyer <i>From: Vermont Rural Education Center (VREC)</i>	Virtual: Starting Feb 8, 2023 Sessions can be taken as a package or individually.	\$300 for individual session; \$825 recertification; \$1245 3 credits

Topic and Link	When/How	Cost
Literacy		
<u>Bringing the Science of Reading to Teachers</u> <i>From: Stern Center</i>	Rolling admission; enroll any time (virtual)	\$199 or \$895 with 3 credits
<u>Foundational Skills in Literacy Workshop Series</u> <i>From Katie Handy</i>	Virtual and Self Paced Access anytime	FREE!
<u>Framing Your Thoughts: Sentence Structure</u> <i>From IDEA-NNEA</i>	6 Hour Recorded Webinar	\$204.94
<u>Joy Write: Time, Choice, and Response for Developing Writers</u> <i>It will be held on July 31, August 1, and 2 at the Hilton in Burlington PLL and St. Michaels</i>	Jan 25 – May 10, 2023 (virtual)	\$1,575 with 3 credits / \$900 without credits
<u>Shifting the Balance: A flexible course for busy K-2 educators ready to make learning to read easier for children.</u> <i>From: The Six Shifts</i>	Virtual Jan 16-Feb 26 Access anytime-weekly modules	Early bird: \$299 Reg: \$329 *1 credit available for extra

Topic and Link	When/How	Cost
Deepening Thinking Skills		
<u>Visible Thinking: Using Thinking Routines Effectively to Cultivate Dispositions and Learning</u> <i>From: Harvard: Project Zero</i>	Virtual: Course work Suggested to take with team of 3-6 people	Team: \$615 Individual: \$695
<u>Mini Courses From Harvard Project Zero</u> <ul style="list-style-type: none"> • <u>Power of Making Thinking Visible</u> • <u>Investigating Forces that shape cultures of thinking</u> • <u>Let's Play: Teaching Structures Playful Learning</u> 	Virtual: <i>Suggested to take with team of 3-6 people</i> <ul style="list-style-type: none"> • Jan 16-Feb 12 • Mar 6-Apr 2 • Apr 17-May 14 <p style="text-align: center;">*Scholarships available</p>	Team: \$295 Individual: \$375

Topic and Link	When/How	Cost
Spring and Summer Courses		
Castleton Spring Course Catalogue : Continuing Education and Graduate Level Courses	Various Courses-Please see the linked course catalogue	prices vary
Vermont Higher Education Courses (VHEC) Spring Courses	Various Courses-Please see the linked course catalogue	prices vary
Shelburne Farms Institute: Summer Courses	Spring course catalogue has been updated. Various Courses and Institutes open now for Summer 2023 and next year	prices vary
Watershed for Every Classroom	Summer Course-into 2024 Starts July 18	\$400

Topic and Link	When/How	Cost
Equity and Restorative Practices		
Dr. Gholdy Muhammad Culturally & Historically Responsive Education for Equity and Excellence <i>From: CVEDC</i>	Wednesday, March 8, 2023 1:30 PM Wednesday, April 12, 2023 3:30 PM (virtual)	\$325
Engaging, Managing, & Motivating Hard to Reach and Disruptive Students Seminar with Brian Mendler <i>From Teaching Learning Center</i>	March 29, 2023, 8:30-3:00 Live event: Nashua, NH	\$265
Kids, Books and Racism Series Closing the opportunity gap: promoting equity through literacy <i>From: Lesley University</i>	Virtual Dates: Feb 8, March 10, May 4	\$499 for all 3 sessions \$199 per session

Topic and Link	When/How	Cost
Social Studies		
Using Inquiry-Based Teaching to Promote Justice & Combat Inequity (social studies teachers 6-12) <i>From: CVEDC</i>	2 Day workshop, (in-person) Burlington April 18-April 19 9:00-3:30	Member: \$550 Non-member: \$600

Exciting Upcoming Events

Title & Audience	Details	How to join
Vermont Holocaust Week	<p>To introduce the variety of resources available, the Vermont Agency of Education, in conjunction with Vermont Holocaust Memorial, Echoes & Reflections, and other Holocaust organizations, are offering an array of daily, themed lesson plans and special Zoom presentations. Themes and opportunities for each day can be found on the linked page.</p> <p>Please note: All classes that would like to take part in listed Zoom presentations must pre-register at VtHEW Zoom as participation is limited.</p>	Click here to see sessions and to register

Have a Listen





[How to set yourself up for a great year](#)

Photos from the Field



Holiday concert @ Barnet



Winter fun @ Walden

7/8 Grade vs. Mr. Fontana Basketball game @Walden



Cabot School students and staff enjoying a Harvest Meal together just before the Thanksgiving break.



Cabot high schoolers selling the soap they made in chemistry class at the December Holiday Market in Cabot Village.

Holiday painting @ Waterford



Cheering for the team @Danville



Winter wellness @Danville



Community painting @ Barnet